

## Session Proposals Received by Focus Area

#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
1	Tatia Davis	Becoming the Next "Iron" Chef....I mean, "Iron" Beginning Teacher!	9-12	<b>Classroom Management</b>
<b>4.3</b>	<b>Abstract:</b>	Teaching is like cooking. Every teacher has his or her own recipe for managing her/his classroom. For some, the recipe is strong and bold, like Five-Alarm Chili or Hot Wings dipped in Texas Pete. For others, it is mild and smooth, like a recipe for Strawberry Cheesecake or Crème Brûlée. Whatever your flavor intensity, this workshop provides beginning high school teachers with an opportunity to reflect, share, and go back to their classrooms with ideas on how to establish a classroom environment that facilitates learning and enhances teacher practice.		
2	Dan Boudah	The Strategic Instruction Model for At-Risk Secondary Learners	Middle/High	<b>Content Literacy</b>
<b>NA</b>	<b>Abstract:</b>	Elementary and secondary students are required to learn and remember a great number of new words. The sheer number of new terms is daunting for many students, especially when they do not have effective and efficient strategies for acquiring them. Moreover, students must also understand term relationships and apply new vocabulary words that are highly conceptual in nature. This session will introduce teachers to the LINC'S Vocabulary Strategy, a "Kansas Learning Strategy" that students use to build multiple associations or "Lincs" with new words, and the Concept Mastery Routine, an instructional strategy for introducing and teaching difficult but important concepts.		
3	Shirley Dickerson	Plan To Understand	Elementary	<b>Content Literacy</b>
<b>4.6</b>	<b>Abstract:</b>	This session will explore the use of summarizing strategies during a lesson. Teachers will discuss strategic placement of summarizing strategies as well as practice using summarizing strategies during the lesson in order to maximize student engagement and increase lesson effectiveness.		

#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
4	Regi Bolen	Co-Teaching: The Basics and Beyond	All	<b>Exceptional Children Strategies for Regular Classrooms (Inclusion)</b>
<b>NA</b>	<b>Abstract:</b>	This session will define the concept of co-teaching. It is intended to provide teachers with some of the basic essential elements of co-teaching, as well as, practical approaches and tools that can be used by both general and special educators who are implementing co-teaching practices in their schools.		
5	Chante Jordan	Making Inclusion Work!	All	<b>Exceptional Children Strategies for Regular Classrooms (Inclusion)</b>
<b>NA</b>	<b>Abstract:</b>	Participants will better understand what inclusion is and discover strategies for actual classroom implementation of these practices. This session will also identify the role of the regular education teacher and the importance of collaboration with a full range of professionals to meet the individualized needs of students with disabilities in the regular education classroom.		
6	Paul Grant	Bridging the Gap Through the Power of Rap	All	<b>Motivating the Hard to Reach Student</b>
<b>4.8</b>	<b>Abstract:</b>	Hip Hop is the number one culture of choice for today's youth. You can see Hip Hop reflected in their music, dress, speech, and overall style/attitude. How many times have you told your students, "I wish you could learn your lesson like you know MC So and So's lyrics."? If that sounds familiar come get "in" where you fit in and listen to G-rant show you how to effectively implement the Art of Hip Hop into your curriculum and classroom!		
7	Jayne Wolfskill	Get Them Moving	3-5	<b>Motivating the Hard to Reach Student</b>
<b>5.0</b>	<b>Abstract:</b>	Get Then Moving is an interactive presentation created to get students involved in active learning. Strategies and handouts give participants take home activities ready to implement into classroom instruction. Ways to differentiate assessment in non traditional ways will be explored. This is NOT a lecture demonstration, totally interactive!		
8	Teresa McCall	Licensure 101 for Teachers	All	<b>Other Area</b>
<b>NA</b>	<b>Abstract:</b>	In August of 2015, the NCDPI Licensure Section deployed a new online Licensure Management System. This session will assist you in navigating the online Licensure Management System as well give you valuable information on Licensure policies, rules and regulations that may affect your own teaching license now and in years to come.		

#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
9	Sonya Rinehart & DeAnna Foust-Platt	The More You Know, the More You Grow: Surviving the Observation Cycle as a New Teacher!	All	<b>Other Area</b>
<b>4.8</b>	<b>Abstract:</b>	The North Carolina Educator Evaluation rubric has a rating scale that includes: developing, proficient, accomplished and distinguished. Did you know that all beginning teachers are expected to be rated at least proficient in all standards by the end of year three in order to be recommended for a Standard 2 professional license? In this interactive session, we will dig deeper into the North Carolina Educator Evaluation System rubric. We will explore strategies that will assist beginning teachers with their professional growth while identifying what administrators are looking for when they enter into a teacher's classroom to conduct observations.		
10	Carol Swain & Pamela Scott	Not Cut from the Same Cloth: Tailoring Your Instruction to Meet the Needs of the Gifted Learner	Middle/High	<b>Other Area</b>
<b>4.8</b>	<b>Abstract:</b>	"Teaching the honors classes is a breeze," said no one ever. Teaching academically and intellectually gifted students provides teachers with uncommon rewards and uncommon challenges. Many of these challenges can be overcome by understanding the traits of the gifted child. In this session we will review the qualities of the gifted student and provide instructional strategies using collaborative protocols to help teachers effectively meet their needs.		
11	Melissa Drake	Parental Help - Help Me!	Middle/High	<b>Parental Involvement / Conferencing</b>
<b>4.9</b>	<b>Abstract:</b>	Ever heard the adage; "Teaching would be so much better without the parents"? Completely untrue, but, to make this untrue you need as many Parental Survival Tips as possible. Positive or negative, parents are taking an even more active role in their child's education. From positive parental contacts to the bullying phone calls and page long e-mails to direct contact with your grading program, you must have a proactive plan. This practical session with handouts allows you to critique and add to your own Parental Action Plan!		

#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
12	Terri DeCresie	Advanced Learners 101	All	Planning for Effective Instruction
<b>4.6</b>	<b>Abstract:</b>	No matter the grade or subject, you will probably have some advanced learners in your class. Sometimes the perceptions we have about advanced learners are different from the reality of how they perform and behave in our classroom. If you have ever asked one of the following questions, this presentation is for you! What is the difference between bright and gifted students? How are students identified as AIG (Academically and Intellectually Gifted)? What is the difference in Academically and Intellectually Gifted? What strategies can I use to grow advanced learners? What if students already know what I'm teaching? Will the presenter have door prizes?		
13	Donna Dodson	Plan, Plan and Plan Some More: Optimizing Classroom Instructional Time	6-8	Planning for Effective Instruction
<b>4.8</b>	<b>Abstract:</b>	Participants will explore the use of higher order thinking, summarizing strategies, graphic organizers and vocabulary in context in order to promote effective classroom management and maximize classroom instructional time.		
14	Christine Joseph & Deborah Kodras	Formative Assessment and Technology within the Language of Mathematics	Elementary	Planning for Effective Instruction
<b>NA</b>	<b>Abstract:</b>	This session will provide teachers with a way to formatively assess students in mathematics utilizing technology within the Language Arts Standards of Listening, Speaking, Reading, and Writing. The presenters in this session will address the use of interactive whiteboard applications such as ShowMe to formatively assess. This interactive application will showcase student samples of work and showcase how the students' "talk through" the problem solving process. The presenters demonstrate how to utilize student answers (misconceptions and advanced explanations) to plan for the "next-steps" in mathematics instruction through discussions centered on a Mathematics Prompt Instructional Resource Guide (MPIRG).		

#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
15	Chrystal Outland	How to SURVIVE with DAILY FIVE	PreK-2	<b>Planning for Effective Instruction</b>
<b>4.8</b>	<b>Abstract:</b>	Are you having a hard time getting everything in? Do you need help differentiating instruction, meeting the many needs of your students, and getting assessments done each day? The only way to survive is Daily 5! I will show you WHY to use it, WHEN to use it, and HOW to use it. Daily 5 is a wonderful way to get it all done. This session will be full of ideas, hands-on activities, and inspiration. I can't wait to show you how to SURVIVE with DAILY 5!		
16	Deb Teitelbaum	Getting the Most Bang for Your Instructional Buck	All	<b>Planning for Effective Instruction</b>
<b>NA</b>	<b>Abstract:</b>	Many a teacher has been left wondering why such a thoughtful, well-organized lesson could be so poorly received. Participants in this session will learn how to structure lessons for maximum rigor, engagement, and retention. They will also learn how to create the illusion of speed while actually slowing down.		
17	Sheba Lowe Brown	P is for PRAXIS: Plan, Prep, and Pass!	All	<b>Praxis Strategies</b>
<b>4.9</b>	<b>Abstract:</b>	Are you taking the Praxis and are not sure about how to best prepare? Have you taken the Praxis before and need to learn some strategies that will help you get the score you need? In this session teachers will get an overview of the specific material covered in content area tests; learn about common question types and formats on the Praxis; review examples of the questions types on the Praxis; get suggestions about where to find other study materials; and learn how to outline a study plan for preparation. Participants are asked to bring laptops and/or tablets.		
18	Melissa Drake	Common Assessment Tools of the Trade	Middle/High	<b>Student Engagement</b>
<b>4.1</b>	<b>Abstract:</b>	Giving Common Assessments, EOGs, EOCs, NCFEs, or CTE Exams does not happen by chance. You need specific year-long strategies to make the final product reflect both your and their hard work and preparation all along. Do not leave the final assessment to the "good luck" of your students. Practice the techniques all along that will guarantee them the success both you and they desire. Come prepared to bring any of your own suggestions and to learn many more (from a many year veteran) for your Assessment Tool-Kit.		

#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
19	Christine Joseph & Jennifer Hopkins-Flory	Incorporating Movement to Increase Student Achievement	Elementary	<b>Student Engagement</b>
<b>NA</b>	<b>Abstract:</b>	The case for incorporating movement throughout the day in today's classroom is well researched with findings supporting high student achievement. For example, movement enhances learning, engagement, emotional wellbeing, health and socialization in children. However in today's high stakes classrooms finding the time to incorporate movement can be a challenge. The presenters in the session showcase resources of how to incorporate content area instruction with physical activity breaks, movement learning, and indoor recess.		
20	Keith Parker & Erin Swanson	Where there is no road, we will make one! -- Student Leadership 101	6-8	<b>Student Engagement</b>
<b>4.8</b>	<b>Abstract:</b>	Bill Clinton said, "The burden of knowledge is responsibility." Learn how to use your content standards to empower your students to become global citizens and advocates for issues of social justice.		
21	Pat Peoples	Jedi Training For Our Future Classrooms	Elementary	<b>Student Engagement</b>
<b>NA</b>	<b>Abstract:</b>	Do you want to be a Jedi Warrior? Bring your lightsaber, your content knowledge, and your teaching skills and join the interactive presentation that promotes the New Jedi Order for classroom teaching. Including a focus on collaborative experiences and activities, the presenter assists participants in making individual plans for new instructional strategies. The hands-on session allows participants to determine ways they can become Jedi masters in their own classrooms while integrating 21st Century Skills, Global Awareness, and the New Force in effective teaching and learning. (85 words)		

#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
22	Laura Richardson & Lauren Murvine	Battling the Bulge: Motivating Students & Teachers Through Physical Activity Strategies for the Academic Classroom	All	<b>Student Engagement</b>
<b>4.9</b>	<b>Abstract:</b>	<p>Would you like to model a healthy lifestyle and inspire your students to make healthy choices? Would you like to give your students productive ways to be more physically active in your classroom?</p> <p>Teaching the core curriculum and preparing for mandated testing can have a stifling effect on teaching real-world values to our students and maintaining our own healthy lifestyle.</p> <p>In this session, we will demonstrate ways to incorporate physical activity into academic instruction. The session will also include fitness activities that can be integrated into our own workdays as well as healthier eating strategies for busy teachers! (Handouts included!)</p>		
23	Marie Smith	Engaging All Students Using Project Based Learning	6-8	<b>Student Engagement</b>
<b>NA</b>	<b>Abstract:</b>	<p>Teachers may feel overwhelmed when faced with the task of creating a “real-world” project designed to prepare students for their future work. Learn how project based units promote an exciting and collaborative classroom climate that encourages students to think critically, so they will be deeply engaged in their learning. Participants will gain a clear understanding of the elements necessary when designing PBL units of study and will be able to visualize what an effective PBL classroom looks, sounds, and feels like. Participants will gain the tools needed to confidently create PBL classrooms that engage students of all abilities.</p>		
24	Barbara Toti	Beyond the Book Report--From the Page to the Stage	All	<b>Student Engagement</b>
<b>NA</b>	<b>Abstract:</b>	<p>Using process drama to bring your subject (whether P.E./Health, History, English, Math, Arts, Science, Ag or Guidance and more) to life. Learn the tools of the trade such as role on a wall, hot seat, teacher in role, conscience alley, tableaux and more. Discover how integrating drama skills can deepen understanding of your individual subject matter. Come play your part!</p>		

#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
25	Abbey Futrell	How to Use What They Know to Help Them Grow	All	<b>Technology for the Classroom</b>
<b>4.8</b>	<b>Abstract:</b>	Authentic assessments and timely feedback are two crucial elements for improving student achievement. How do we leverage technology to assess students and provide immediate individualized feedback without hauling home cases of paper? This session is designed to share ideas for obtaining the data you need from writing, video and reading while providing diverse learners the instruction and feedback they deserve.		
26	Kristy Moore	No, You shouldn't do that!!!	All	<b>The Law and Beginning Teachers / Staying Employed</b>
<b>4.6</b>	<b>Abstract:</b>	As a leader in the North Carolina Association of Educators and an HR employee within Durham Public Schools, Kristy Moore will help you understand your rights as a teacher as well as what could get you in trouble. Knowledge is power, know your rights!		
27	Karen Dameron	Developing an Understanding of Poverty- Part II: Practical Application of Strategies that Work	All	<b>Understanding the Culture of Poverty</b>
<b>4.9</b>	<b>Abstract:</b>	Great teachers work to bridge the gap between a culture of despair and a future of hope for children who live in poverty. Great teachers will not settle for mediocrity, don't accept excuses for why children can't learn, willing to do whatever it takes to help children succeed and will work to establish a supportive classroom environment where children learn to bounce back from life's negative circumstances and thrive. This session will explore practical strategies that "great teachers" use to help and support students from poverty to succeed.		
28	Julia Lynch	"Bet You Can't Use It Like Me" I have my data, now what?	PreK-2	<b>Using Data to Guide Instruction</b>
<b>NA</b>	<b>Abstract:</b>	Teachers are directly affected by student performance. Each year, the pressure from the State to show growth seems to trickle down to the LEA, and then to the teachers. We as teachers always say that we do our best with what walks through the door, but knowing what "The Best" is, is important. Consider how much you assess, and how well you analyze those assessments to provide effective, and rigorous instruction.		



#	Presenter	Session Title	Audience	Focus Area
<b>Previous Rating on 5-point scale</b>				
29	Shanetta Pittman	I'm Done - WRITE Now!	3-5	<b>Writing Across the Curriculum</b>
<b>4.9</b>	<b>Abstract:</b>	If you are wondering how to engage students when they finish early, this is the session for you! If you are wondering how to engage writers everyday, this is the session for you! Come to this session to learn a variety of activities to engage writers when they finish working early. Participants will walk away with ready-to-use classroom writing activities for all learners.		
30	Sonya Rinehart & DeAnna Foust-Platt	Escape the Ordinary; Writing Strikes Back	All	<b>Writing Across the Curriculum</b>
<b>4.8</b>	<b>Abstract:</b>	This interactive session will focus on differentiated writing activities that incorporate rigor and RBT stems. Participants will break away from mundane writing activities to engage students using their learning levels and learning styles. Through collaborative activities, participants will gain ideas to spark the writer in all of their students. Help your students burst o		